

Academy Independent School District
ESSER III Use of Funds Plan
(Grant Life 2020/2021 – 2023/2024)

Entitlement: \$821,331

Purpose: The ESSER III Grant is federally funded through the American Rescue Plan (ARP). The intent and purpose of the ARP ESSER III funding is to help safely reopen and sustain the safe operation of schools and address the impact of the coronavirus pandemic on students. ESSER III is a two-year grant which allows for pre-award costs and carry-over funds to extend to a third year. Generally, the District proposes to use the funds to meet the needs of students and staff addressing instructional continuity, maintaining a safe and healthy environment, allowable salaries, and issues that are related to the impact of COVID-19.

Public comment and input was provided through an advisory committee of required stakeholders, survey results from the community, and public notification and comment taken during the June 17, 2021 Board Meeting. Input data from these sources was considered for the final *Use of Funds Plan* implemented in the ESSER III Federal Grant Application submitted to the Texas Education Agency.

The *ESSER III Use of Funds Plan* will be reviewed to determine if revisions are needed every six months through September 30, 2024.

The following activities will be addressed with ESSER III funding:

Activities authorized under Elementary and Secondary Education Act (A1)	\$ 30,853
o Texas Essential Knowledge and Skills (TEKS) Resource System; TEKS Test Bank; Eduphoria Disaggregation Tool; TEKS Resource Professional Development Conference	
Activities authorized under Individuals with Disabilities Education Act (A2)	\$ 52,168
o Dyslexia instruction and services; Special Ed Professional Development	
Educational Technology for Students (A14)	\$ 2,791
o Technology Devices that aid in regular/substantive education interaction between students and instructors	
Providing mental health services and support (A15)	*\$ 5,550
o Counselor professional development through ESC Region 12 attending to affect – social/emotional learning, and other topics that lend to counselor growth and capacity to meet student/staff needs	

Providing Classroom Instruction during Summer months (A16)	*\$ 6,500
o Extra-duty pay for Summer School staff	
Providing supplemental afterschool instruction (A17)	*\$ 8,000
o Extra-duty pay for extended day tutoring	
Learning loss among District students - Implementing evidence-based activities to meet the comprehensive needs of students (B2)	*\$363,420
o Intervention strategies for Elementary and Secondary Students provided by Instructional Coach; In-school Tutor; Reading/Math Interventionist; Response to Intervention Teacher	
Learning loss among District students – Tracking student attendance and improving student engagement in distance education (B4)	*\$180,000
o Intervention strategies provided by Attendance Officer/Community Liaison	
Other activities necessary to maintain the operation of and continuity of services (B10)	\$ 15,427
o Grant technical assistance and compliance monitoring	
Other activities necessary to continuing to employ existing staff (B11)	\$ 46,585
o Elementary teacher salary	
 Indirect Costs including activities to administer grant and other allowable general fund uses	 \$110,037

*USDE spending set-aside requirement - minimum of 20% of entitlement to address learning loss and academic impact of loss of instruction time. Academy ISD has designated 68% of ESSER III funds toward specific learning loss strategies.

- *Activities include evidence-based interventions, such as during school interventions supplemental to basic program, summer learning or enrichment, and extended school day tutoring; and ensure interventions respond to students' academic, social, and emotional needs and address disproportionate impact of coronavirus on student populations.*